

# Rosie Clark School of Ballet & Tap

## Parent's code of behaviour

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- Respect and follow the advice and direction provided by the Rosie Clark staff
- Be positive and supportive to all staff members and students
- Display appropriate behaviour and support Rosie Clark Dance at all times
- Focus on the child's effort rather than the results

“Encourage” your child by getting them to class on time every week and by staying up to date with what’s going on at the studio. “Inspire” your child by taking them along to some of the amazing musicals, performances that visit nearby. We all leave those shows excited, inspired and ready to work as hard as possible to be just like the performers on the stage! Help them to organise their time at home to “practice” what they have learned in class and, of course, encourage them to do their very best. Their dancing does not have to be perfect (they are children, not professionals) but it should be the best they can do. Many of our dancers do multiple classes each week so like most things, the more you do it the better you become. Other students who may only take one class per week can sometimes wonder why others are progressing faster—it’s simple, the more you dance, the faster you will progress. Dancing is not an ‘easy’ past-time, it requires training, dedication and hard work. Dancers are athletes and need to lead a healthy lifestyle—plenty of good, healthy food and water!

The Parents code of behaviour has been reproduced from dance books around the world. In the area of vocational dance where the student is often a high achiever, perceived pressure to please parenting figures can add to the stress, both positive and negative, of daily living and growing. The following suggestions for a code of behaviour for parents is intended to support them in their efforts to reassure their offspring that dance is for the child’s own enjoyment and that they are loved for themselves rather than for their achievements.

- If children are interested, encourage them to dance.
- Encourage dance students to see live performances as often as possible.
- Focus upon the child’s efforts and performance rather than the overall outcome of the performance or audition. This assists children in setting realistic goals related to their ability by reducing the emphasis on winning.
- Teach children that an honest effort is as important as a victory, so that the results of each examination or performance are accepted without undue disappointment.
- Encourage children to always participate according to the rules.
- Never ridicule or yell at a child for making a mistake, or for not receiving an award.
- Remember that children are involved with dance for their enjoyment, not yours.
- Remember that children learn best from example. Applaud good performances by all of the performers.
- Support all efforts to remove verbal and physical abuse from dance activities.